Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_

**Post Test (Argumentative)**

**Task:** Choose a topic from the list below and write a letter of complaint or compliment to your principal.

**Topics:**

* Should schools have a dress code?
* Should gym be mandatory?
* Should students be allowed to use cell phones in schools?

**In your letter please be sure to:**

* Include all the components of a complaint/compliment letter.
* Include relevant supporting details.
* Use complete sentences and proper paragraph structure.
* Check for grammar errors.

**Letter-of-Complaint/Compliment Rubric**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  **Task** **Features** | **4** | **3** | **2** | **1** | Total |
| **Elements &****Format****W 6.1****W 6.4** | Includes allrequirements for acomplaint/complement letter.Content is wellorganized. | Includes all therequirements for acomplaint/compliment letter.Content is organized. | Includes therequirements for acomplaint/complement letter butcould be betterorganized. | Does not includemany elements of acomplaint/complement letter.Content is poorlyorganized. | \_\_\_\_\_\_\_\_\_\_ |
| **Details****W 6.1** | Includes relevantSupporting details and appropriate elaboration for the reasons defining the request/ complaint | Includes adequate supporting details and some elaboration for the reasons defining the request/complaint | Includes supporting details and little or no elaboration for the reasons defining the request/complaint | Does not include supporting details or elaboration for the reasons defining the request/complaint | \_\_\_\_\_\_\_\_\_\_ |
| **Tone****W 6.1** | Problem and requestare presented in aconstructivemanner. Request isreasonable. | Problem and requestare stated with anappropriate tone.Request isreasonable. | Tone orreasonableness ofrequest could beimproved.  | Tone is threatening orotherwise negative.Request isunreasonable orunclear  | \_\_\_\_\_\_\_\_\_\_ |
| **Sentences****& Paragraphs****RI 6.5** | Sentences andparagraphs arecomplete, wellconstructed and ofvaried structure. | All sentences andparagraphs arecomplete and wellconstructed (nofragments or run-ons). | Most sentences andparagraphs arecomplete and wellconstructed. A fewneed some work. | Many sentencesand/or paragraphsneed work | \_\_\_\_\_\_\_\_\_\_ |
| **Conventions****L 6.1** | Contains little or no errors in spelling, grammar, mechanics, and/or letter format after editing | Contains a few minor errors in spelling, grammar, mechanics, and/or letter format after editing | Contains someminor and major errors in spelling, grammar, mechanics, and/or letter format after editing | Contains several major errors in spelling, grammar, mechanics, and/or letterformat after editing | \_\_\_\_\_\_\_\_\_\_\_Total:\_\_\_\_\_X 5=\_\_\_\_\_\_\_\_\_\_ |